Juvenile Corrections Monitor

Semi-Annual Report

January 1, 2012 to June 30, 2012

Public Section

Introduction:

This report covers the activities of the Juvenile Corrections Monitor (JCM) from January 1, 2012 to June 30, 2012.

The JCM position began on April 10, 2000, and is administered by the Department of Human Services (DHS), Office of the Secretary. The JCM office is located in Hillsview Plaza, on East Highway 34. The mailing address is c/o 500 East Capitol, Pierre, South Dakota 57501-5070. The telephone number for the JCM at DHS is 605-773-5990. DHS has a toll free number 800-265-9684, which also provides access to the JCM free of charge to the calling party.

DHS has prepared a brochure describing the duties and responsibilities of the JCM. These brochures are always available to students and visitors and can be viewed on the DHS website at the following link: http://dhs.sd.gov/monitor/monitor.aspx

During the intake process in each program at the STAR Academy, the JCM's position, responsibilities and availability is discussed with each new student. Each new student is given a copy of the JCM brochure at the time of his or her arrival on campus. This information is again brought to the attention of the students by the JCM during any investigation, or by the program staff during programming as the situation warrants

All new and all recommitted DOC students' custodial parents or guardians are sent a letter from the JCM, which explains the responsibilities of the JCM, the confidentiality of all complaints made to the JCM by parents, guardians or students, and includes a copy of the JCM brochure.

The Department of Human Services internet home page has a link which the custodial parent(s) or guardian(s) or any member of the public may use to contact the JCM. Any contact to the JCM via this method will be treated confidentially, just as any telephone call or personal visit.

The confidentiality of all communications with the JCM is emphasized with each STAR Academy resident to ensure that each student contacted understands that there will be no repercussions, retaliation or harassment by staff for meeting with the JCM over any concern he/she might have.

The JCM conducts training on the JCM position with newly-hired employees. The JCM authorizing legislation and its provisions are discussed at these training sessions. Abuse and neglect, as defined in the JCM statute are discussed in detail. The confidentiality of any communications with the JCM is emphasized as it is with all juvenile residents at the STAR Academy. It is also explained to the newly hired employees that this confidentiality provision applies to all students, complainants, and/or other individuals who report violations, questionable

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practices or suspicions to the JCM. These classes occur randomly throughout the year depending on when new employees are hired and enter on duty. All newly hired STAR Academy employees, as well as other selected DOC employees and all contract employees providing services on the STAR Academy campus must attend these classes as part of their conditions of employment or terms of their contract.

Padlocked boxes are placed in each program in easily accessible places for students to use to initiate contact with the JCM. Any individual, including DOC staff or visitors, may use such a box to contact the monitor. The JCM has the only key to these boxes. Any individual can put his/her name on a piece of paper in any one of these boxes, and the JCM will visit with that person about his/her concern or complaint. Anyone using the locked box may also write a summary of the complaint for the JCM to read prior to the meeting if they wish, but a name is all that is needed to initiate contact. The number of people using these boxes, the type of complaint or comment made, and the type of information contained in the comment, is set out in detail later in this report. (See page 8)

The JCM is available for consultation with any student, staff or other interested person while present on the STAR Academy Campus. Immediate access to the JCM, whenever possible, is afforded to the requesting individual. It is important that the students have their concerns addressed in as timely a manner as possible; therefore, there is no set procedure or requirement to be followed to initiate these meetings with the JCM. A simple request for a meeting will result in a meeting with the JCM.

During the period 01/01/2012 to 06/30/2012, the average daily population for the STAR Academy was 124 students. This includes the boys' and girls' programs. The Patrick Henry Brady Academy averaged 44.7students on a daily basis. The boys' chronic mental health/chemical dependency program, the Youth Challenge Center, is comprised of two units: YCC 1 which averaged 22.9 students and YCC 2 averaged 20.3 students.

The ExCEL program on the East Campus averaged 15.3 girls during this same period. The other girls' program, QUEST, averaged 20.2_students.

Legislative History:

The Juvenile Corrections Monitor (JCM) position was established by the legislature sitting in 2000; it is codified beginning at SDCL 26-11A-24.

The JCM is designated by the Governor to protect the rights of the individuals in the custody or care of juvenile corrections facilities (SDCL 26-11A-25). Any and all allegations of abuse or neglect of individuals within state-run juvenile corrections facilities will be investigated by the JCM.

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- "Abuse" is defined as "any act or failure to act by an employee of a juvenile corrections facility or by a contract person or entity providing services to a juvenile corrections facility, which act was performed or was failed to be performed, knowingly, recklessly, or intentionally, and which caused, or may have caused, injury or death to an individual in the custody or care of a juvenile corrections facility." (SDCL 26-11A-24 (1)).
- "Neglect" is defined as "a negligent act or omission by any individual responsible for providing custody, care, or services in a juvenile corrections facility which caused or may have caused injury or death to an individual in the care or custody of a juvenile corrections facility or which placed such individual at undue risk of injury or death." (SDCL 26-11A-24 (5)).

The JCM, as stated in SDCL 26-11A-27, is required to:

- (1) Investigate incidents of abuse or neglect of such individuals within the juvenile corrections facilities, if the incidents are reported to the monitor or if there is reasonable suspicion to believe that the incidents occurred;
- (2) Access any individual in the custody or care of juvenile corrections facilities and any employee in the employ of the State of South Dakota or any of its political subdivisions;
- (3) Access any records of or relating to any individual in the custody or care of juvenile facilities;
- (4) "Provide a semi-annual report to the Governor, the Legislature, the Corrections Commission established by § 1-15-1.13, the secretary of the Department of Human Services, and the secretary of the Department of Corrections. The report shall contain the activities of the monitor for the sixmonth period immediately prior to the report. Activities shall reflect the number of referrals to the monitor, the number of investigations completed, a brief description of any investigation that resulted in a finding of abuse or neglect, and a summary of other activities performed by the monitor;"
- (5) Provide training and assistance to employees of the Department of Corrections in areas within the scope of the monitor's position;
- (6) Review Department of Corrections' policies dealing with juvenile's rights to ensure compliance with federal and state laws, rules, and policy;
- (7) Provide reasonable notification of the existence and role of the monitor to all individuals in the custody or care of a juvenile corrections facility and the custodial parent or guardian;

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(8) Submit a confidential addendum to each semiannual report to the Government Operations and Audit committee created in § 2-6-2, the Governor, the secretary of the Department of Human Services, and the secretary of the Department of Corrections. This addendum shall contain a description of each case investigated, the specific findings and recommendations of the juvenile corrections monitor, and the Department of Corrections' response to the recommendations.

Prior to the release of the semi-annual report of the monitor as provided in subdivision 26-11A-27(4), the attorney general shall certify that that report does not disclose the identity of any juvenile or other person in violation of the provisions of § 26-11A-30 or 26-11A-33. Upon such certification, the monitor's semi-annual report is deemed an open record. 26-11A-27.1

The JCM may not offer any testimony at any "audit, report, evaluation, or public testimony" that might disclose the identity of the complainant or any personal information, description or personal characteristic which might lead to the identification of any student requesting assistance under the statute. The identity of the person or agency making a complaint or report to the JCM under this statute is kept confidential (SDCL 26-11A-30).

The JCM is required to immediately notify the Governor, the Department of Corrections Secretary, and the Government Operations and Audit Committee of the legislature in writing of any substantiated abuse or neglect, including the facts of the case and the identity of the perpetrator(s) (SDCL 26-11A-28).

Anyone knowingly hindering the lawful actions of the monitor is guilty of a misdemeanor. No state agency or anyone acting on their behalf may take any adverse action against an individual in retaliation because that person cooperated with, or provided information to, the JCM. Any state agency or any individual acting for a state agency that takes any adverse action against an individual in retaliation because the individual cooperated with or provided information to the monitor is guilty of a Class 1 misdemeanor (SDCL 26-11A-31 and 32).

The identity of the juvenile and of any person or agency making a report to the monitor is required to be kept confidential (SDCL 26-11A-33).

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Summary of Complaints or Referrals

The current reporting period is from 01/01/2012 to 06/30/2012. In this reporting period the JCM was contacted by individual juveniles with questions or complaints, DOC staff, and one custodial parent. Some of these individuals used the lock-boxes to contact the JCM, while others used the telephone or a personal contact when the JCM was on campus at the STAR Academy. The JCM would then discuss that person's particular question or issue as soon after receiving the request, or personal contact, as possible.

In addressing these inquiries the JCM does not always conduct a complete investigation. Sometimes it is not necessary; providing a contact telephone number for program staff or a correct mailing address might be all that was necessary to answer the inquiry.

The JCM's locked boxes are placed in well used, easily accessible locations throughout the STAR Academy Campus.

Youth Challenge Center (YCC) is compromised of two separate programs; each section is divided according to a juvenile's risk level and the intensity of services required by that juvenile. YCC 1 has the higher risk level student, as well as the student requiring a higher level of services. YCC 2 has the lower risk level student who needs a less intense level of services, such as "outpatient chemical dependency treatment." Each unit has a 24 bed capacity supervised by a Treatment Supervisor, with each Treatment Supervisor reporting to the Program Manager.

The Patrick Henry Brady Academy (PHBA) is a short-term, performance based program. There are two "platoons" with youth assigned to them equally based on assessed needs and responsivity (barriers exhibited by the youth in responding to treatment) factors. Each "platoon" has been running at 24 youth per platoon recently. A maximum limit of 26 youth is permissible if circumstances warrant. There is space to accommodate that many youth without violating any administrative rules or program guidelines.

The STAR Academy East Campus, which is comprised of the two girls' programs, QUEST and ExCEL, is located within the boundaries of Custer State Park.

QUEST (Quality Educational Services and Treatment) is a Department of Social Services (DSS) licensed group care facility. The program is typically five to six months long and serves girls who have been physically and/or sexually abused and/or have significant chemical dependency issues requiring a higher level of treatment than is generally available within a community setting.

ExCEL (Excellence in Counseling Education and Life Skills) is also a Department of Social Services (DSS) licensed group care facility organized under the same criteria as QUEST. The length of this program is approximately three to four months. ExCEL and QUEST provide an "Admissions Status" component within their programs. The newly admitted girls go through an evaluation and

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assessment process which determines their final placement in either QUEST or ExCEL; this period lasts from 7 to 10 days.

In addition to receiving complaints in the lock-box, or from interested third parties, parents or guardians, the JCM may also initiate investigations based on incidents personally observed or from information heard in comments or conversations with staff and/or students. The JCM may also conduct an investigation after receiving information from DOC/STAR Academy staff or program written reports, or from reviewing pass-down logs maintained in each program. These pass-down logs report the activities and other items of interest or information from the previous shift to the oncoming shift staff within that program. A review of the "Comprehensive Incident Report Forms," also provides information which the JCM may use to begin an investigation.

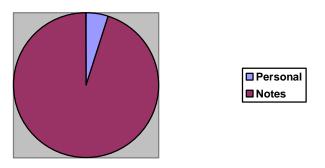
STAR Academy Statistical Information from Lock Boxes and Personal Contacts

01/01/2012 to 06/30/2012

There were a total of 46 contacts to the JCM during this reporting period. There were 44 notes from students in the lock-boxes and 2 requests or questions which came directly from the students themselves to the JCM personally in this same time period. The 2 personal requests or questions from the students, who spoke directly with the JCM about their concerns or questions or complaints, were handled in the same manner as the written requests or questions put in the lock-boxes. The statistical information from all contacts is set forth below.

Notes v. Personal Contacts (01/01/2012 - 06/30/2012)

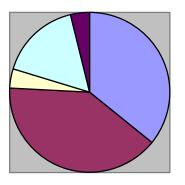
Lock-Box Notes 44
Personal Contacts by Juveniles 2



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Contacts by Program 01/01/2012 - 06/30/2012

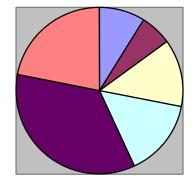
1.	Patrick Henry Brady Academy	17
2.	Youth Challenge Center	19
3.	ExCel	1
4.	Quest	8
5.	Anonymous	1





Contacts by Month (01/01/2012 - 06/30/2012)

1.	January	4
2.	February	3
3.	March	6
4.	April	7
5.	May	16
6.	June	10

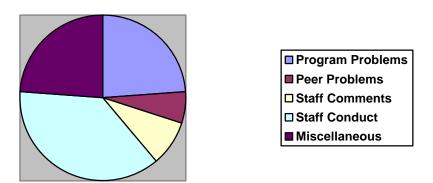




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Contacts by Subject Matter (01/01/2012 - 06/30/2012)

Program Problems
 Peer Problems
 Staff Comments
 Staff Conduct
 Miscellaneous



The "Miscellaneous" category consisted of 11 contacts. They were complaints about such things as the shower water being too cold or too hot; reduction in the amount of food being served; washing personal bedding; poor air conditioning; not enough books to read; and one was an allergy to soap being used in showers. These complaints were satisfactorily resolved by STAR Administration.

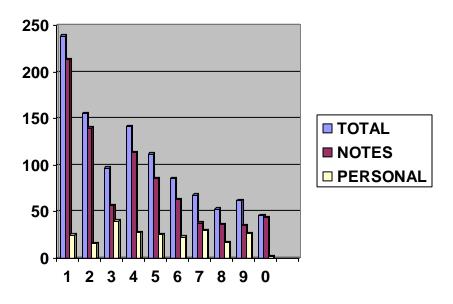
In addition to the contacts by the students, there were 2 telephone calls to the JCM during this reporting period from custodial parents. Both calls were regarding not receiving updated information about their children. Those concerns were resolved.

Youth Contacts with the Juvenile Corrections Monitor for the past 10 Reporting Periods

<u>Total</u>	<u>Notes</u>	<u>Personal</u>
239 156 97 142 112	214 140 57 114 86	25 16 40 28 26
68	63 38	23 30
	239 156 97 142 112 86	239 214 156 140 97 57 142 114 112 86 86 63

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(cont'd) <u>Reporting Period</u>	<u>Total</u>	<u>Notes</u>	Personal
8.Jan. to June '11	53	36	17
9.July to Dec.'11	62	35	27
10.Jan. to June, '12	46	44	2



Summary of Reports

Three (3) investigative reports were submitted during this reporting period. The first was an investigation prompted by a note from a youth alleging inappropriate comments by staff. The allegations were unfounded and abuse and/or neglect was not substantiated

The second report was self-generated regarding lack of consistency with procedures and in reporting with regard to the dispensing of medications. Abuse and/or neglect were not substantiated.

The third report was self-generated due to a youth being in possession of contraband. Abuse and/or neglect were not substantiated however more safety precautions were implemented.

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"Summary of Reports" Table

Program	Allegation	Investigation Outcome	Other Information
РНВА	Abuse	Unsubstantiated Abuse	No Action Taken
РНВА	Neglect	Unsubstantiated	Procedural Changes
QUEST	Possession of Contraband	Unsubstantiated Neglect	Personnel Action Taken

The JCM reviewed procedures followed by STAR staff with regard to filing PREA (Prison Rape Elimination Act) Reports and found no issues warranting an investigation.

Additionally, the JCM reviewed STAR Academy's use of confinement cells when a youth had committed a major violation of the rules. The issues were resolved by the Department of Corrections without the need for a full investigation.

The JCM began an investigation in May, 2012 regarding youth in possession of contraband prior to and during an escape. That investigation is ongoing.

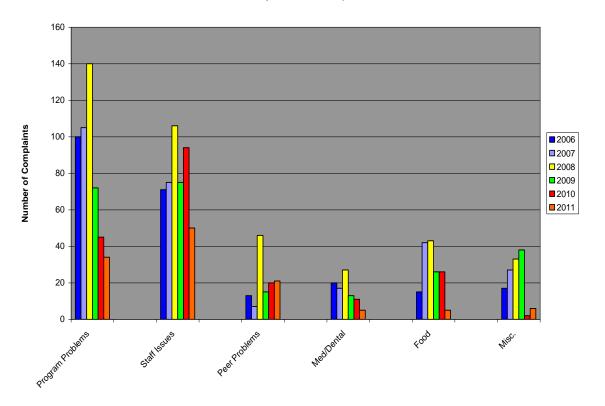
The following chart and table reflect a numerical comparison of the subject matter of the contacts by the youth at the STAR Academy over the past 5 years, as requested by the Government Operations and Audit Committee. The 2012 data will be added in the next semi-annual report.

6 Year - Comparison of Contacts by Subject Matter

Fiscal	2006	2007	2008	2009	2010	2011
Year						
Program						
Problems	100	105	140	72	45	34
Staff						
Issues	71	75	106	75	94	50
Peer						
Problems	13	7	46	15	20	21
Medical/						
Dental	20	17	27	13	11	5
Food	15	42	43	26	26	5
Misc.	17	27	33	38	2	6

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6 Year Subject Matter Comparison



Other activities of the JCM

The JCM randomly reviews the administrative remedy requests, commonly referred to as grievances by the students, at all of the programs at the STAR Academy. The JCM may discuss the complaints and remedies or answers with program supervisors or staff and/or the complaining student to seek further explanations and determine if the matters were resolved in a manner satisfactory to the students. The JCM may also facilitate meetings with program staff to answer other student's questions.

The majority of the grievances filed concern the administration of the program or the rules under which the program operates, which do not fall within the scope of the JCM's jurisdiction under the statutory definitions of abuse or neglect or violations of the student's "legal rights" as stated in the JCM statute (SDCL 26-11A-24-(2).

Sometimes these same questions may also be brought to the attention of the JCM by the students themselves through the lock-boxes, or during a personal conversation with the JCM before the formal program response is made. In these instances, with the permission of the student, the JCM will contact the program manager or senior staff to personally convey the student's concerns. The JCM has found that this approach leads to a mutually satisfactory resolution of the problem for both staff and the students, with a minimum of

misunderstandings by the student. On other occasions the students may simply want to "rehash" the issue so that they completely understand the answer(s) given to them.

The JCM reviews all of the Use of Force reports generated within the STAR facility. While on site, the JCM also observes anyone in confinement and reviews the supporting documentation to ensure compliance with DOC policy and STAR Operational Memoranda.

Many students are interviewed on a random basis by the JCM during these visits. These contacts are usually informal visits about conditions at the Star Academy, or other items of interest to the students or the JCM. At other times the students bring up issues concerning them to discuss with the JCM. These random, unfettered contacts are crucial for the JCM to emphasize his availability and accessibility, as well as the freedom each student has to talk with the JCM at any time.

Respectfully submitted,

Kathleen Colson
Juvenile Corrections Monitor

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